



ELTHAM BASKETBALL CLUB

(Incorporated) Reg. No. A1680

P.O. Box 220 Eltham Victoria 3095

Ph: +61 3 9439 5686 Fax: +61 3 9439 6268

Email: ewbc@bigpond.net.au Web: www.elthamwildcats.org.au



POLICY ON COACHING PHILOSOPHIES AND STRATEGIES

PREAMBLE

The task is to find the right balance between the guidance/control of collective wisdom and expertise of our coaching fraternity, and the autonomy and on the spot understanding of individual coaches. Eltham Wildcats supports strongly all those educational efforts that enable coaches to be aware of the experience and considered views of other coaches, both within and outside the Club. The Club regards the Coaches Advisers as important in this communication process.

However the Club is also sensitive to the fact that coaching is overwhelmingly a volunteer activity. At least some coaches are eager to implement their own strategies. This may well be part of their motivation for coaching. Also, in many areas of strategy, there is little more than the conventional wisdom of the time, with minority dissent. In such areas there is little point in requiring conformity.

PRINCIPLES

1. In matters of coaching strategies concerning the safety and welfare of participants, the Club shall have rules as considered necessary, and these will be mandatory for all coaches. (eg no corporal punishment or excessive line running)
2. Appropriate coaching authorities will draw up recommended skill development strategies, practice organisation strategies, and game coaching strategies so that the opportunities for improvement are provide to all junior players participating in the Club. These should be reinforced by use of the full range of our communication avenues, especially personal counselling and mentoring, and by incentives for learning.
3. The maintenance of adequate resources is an important aspect of supporting coach education.
4. Appropriate coaching authorities should distinguish between those matters on which conformity is essential to those at the other extreme, where there are many acceptable variations in teaching or strategy. This may differ according to age group, standard of competition, and the achieving v social orientation of the team.



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Four levels of distinction may be used:

- MANDATORY
 - OBLIGATORY EXCEPT FOR PRINCIPLED AND ARGUED DISSENT
 - RECOMMENDED
 - ALTERNATIVE OPTIONS
1. In cases where committees or convenors consider matters to be of such importance as to be mandatory, this information should be provided in the advertisement for the coaching positions.
 2. In determination of mandatory, prescribed apart from principled and argued dissent and recommended matters, consultation should take place with a variety of parents, players and coaches before policies are confirmed.
 3. Championship and Saturday competition should maintain adequate and accessible documentation of policies, including copy to the General Committee for tabling at a meeting.



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